

Bonneville Jr. District #093

Bonneville County

3497 North Ammon Road, Idaho Falls, ID. 83401

Phone: (208) 525-4400 Fax: (208) 529-0104

Thomas V. Campbell, Superintendent

District Characteristics 1997-98

Fall Enrollment 1997-98	7,708	Special Education:	
Average Daily Attendance	7,381	Special Education Students	736
State Ranking per ADA	7	Gifted and Talented Students	267
Number of Schools (sites):		Number of LEP Students**	298
Elementary	8	National School Lunch Program:	
Secondary	8	% Average Daily Participation	49%
Number of Schools:		% Free and Reduced Meals	21%
Accredited	11	Average Lunch Price - Elementary	\$1.00
Accredited with Comment	0	Average Lunch Price - Secondary	\$1.25
Advised & Advised with Comment	0	Pupil Transportation Program:	
Warned	1	Average Daily Ridership 1996-97	4,268
High School Graduates:		District Owned Operation	
High School Diplomas-Regular	596	* Certificates of Completion issued at a district level	
Other Completions*	0	** Limited English Speaking (LEP)	

Superintendent's Highlights

The 1997-98 school year was one of innovation and improvement. The District experimented with Bilingual instruction in the Kindergarten programs of three elementary schools. Both English and Spanish were taught in the classroom. Each student was provided with a personal computer to help with the instruction. The program was extremely successful.

Writing Labs were set up in each of the secondary schools to help students improve writing skills.

The Water Safety Program was expanded to include all students at three grade levels. Each class received instruction at the municipal pool. Trained high school students acted as instructors.

Progress Towards Meeting District Goals

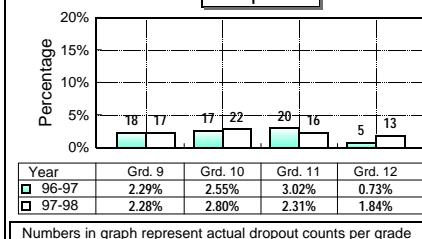
1997-98 Goals	Progress
Add Internet capability in the elementary schools.	A computer with a hard drive was added to 4 th and 5 th grade classrooms, connecting them to the Internet. Teachers received inservice to insure proper usage. Additional computers for grades 1-3 were budgeted.
Improve Teaching of Phonics.	New textbooks were added, and inservice as to their use provided teachers.
Improve Writing Skills in the Secondary Schools.	Language labs were added in each of the secondary schools.

Student Profiles

Ethnicity

Race	Male	Female	Total
White	49.00%	43.27%	92.27%
Black	0.17%	0.40%	0.57%
Hispanic	2.97%	2.82%	5.79%
Nat. Amer.	0.52%	0.30%	0.82%
Asian	0.29%	0.26%	0.55%
Total	52.95%	47.05%	100.00%

Dropouts



Financial Information 1997-98

	M & O Fund	%	All Funds	%
Revenues:				
Local Taxes	\$2,177,929	7.40%	\$5,423,042	14.75%
Other Sources	529,049	1.80%	1,792,504	4.87%
State	26,669,225	90.61%	27,483,844	74.72%
Federal	56,382	0.19%	2,081,792	5.66%
Total	\$29,432,585	100.00%	\$36,781,182	100.00%

Supplemental Information:

Property Tax Replacement	\$680,886
Lottery Revenues	\$316,618
Technology Grant	\$282,192

	Total	%	ADA	Rank
Expenditures:				
M & O Instruction	\$19,283,005	67.15%		
M & O Support Programs	9,432,903	32.85%		
M & O Other	0	0.00%		
Total M & O	\$28,715,908	100.00%	\$3,890	107
Total ALL Funds	\$35,614,841	100.00%	\$4,825	108

Tax Levies at 9-1-97

	Total	Per ADA	Rank
Property Market Values	\$701,919,860	\$95,094	105
Total M & O Levy	0.003066778		69
Total School Levy	0.007641273		16

Staff Data 1997-98

District Personnel:	FTE	ADA to FTE	Teachers Salaries:	Rank
Elementary Teachers	187.78	20	Beginning Salary on Schedule	\$20,100
Secondary Teachers	212.59	17	Highest Salary on Schedule	\$40,457
Administrators	30.00	246	Average Elementary Teacher's Salary	\$32,544 26
Other Certified Staff	35.36	209	Average Secondary Teacher's Salary	\$30,456 59
Total Certified Staff	465.73	16	Superintendent's Salary	\$83,376 10
Total Non-Certified Staff	231.82	32		

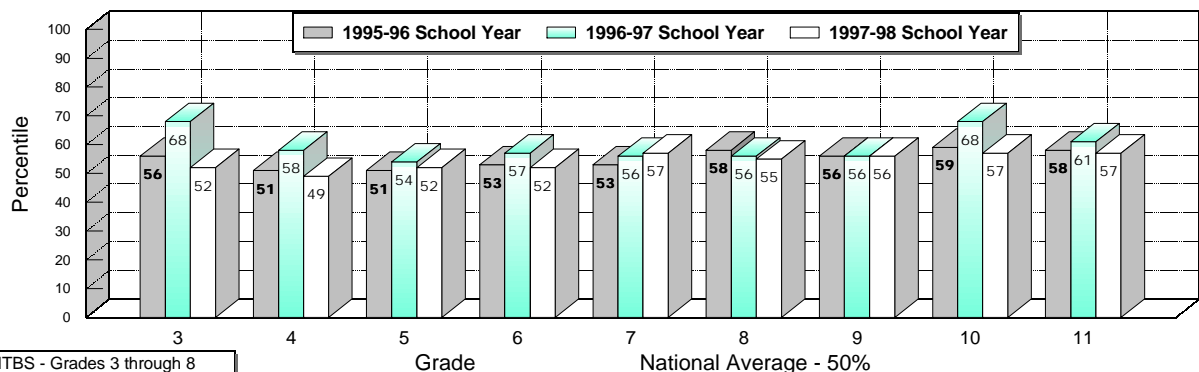
Note: Rank represents how this district compares to the other 111 public school districts in the State of Idaho; high to low (1 being the highest).
 "Totals" may not sum due to rounding.



Testing Information 1997-98

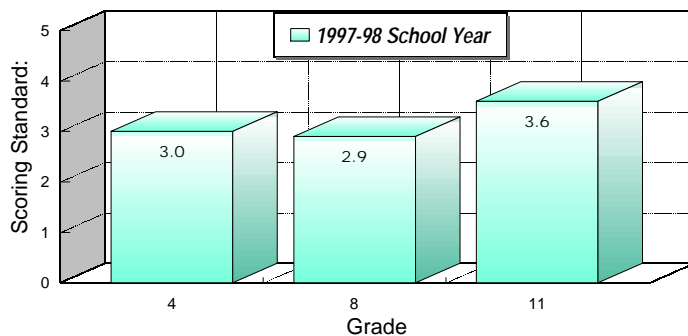
Standard Testing Results

ITBS and TAP



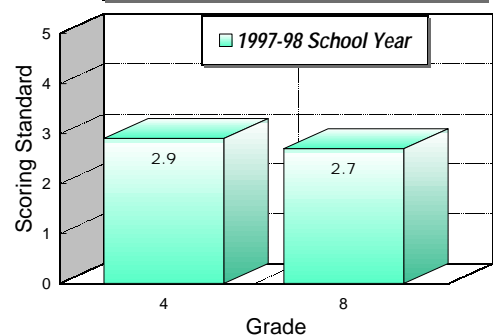
ITBS - Grades 3 through 8
 TAP - Grades 9 through 11

Direct Writing Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory,
 2 = Developing, 1 = Minimal

Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory,
 2 = Developing, 1 = Minimal